

for several weeks before George leaves. To put it another way, working with George in pursuing goals to which we are all devoted, is a privilege and a pleasure.—James Humphry III.

NOTE: See profile on pages 194-195.

## CONFERENCE NOTES

• The RESEARCH COMMITTEES of the Library Education Division of ALA and of the Association of American Library Schools will co-sponsor an open program meeting on research in library science at the annual ALA conference in Kansas City, on Wednesday morning, June 26, at 8:00 to 9:30 A.M.

John McCrossan, assistant professor of the department of library science, University of Michigan, Ann Arbor, and program chairman, will preside. Directors of three recent library research projects will describe the organization, research methods, and results of their work.

Mrs. Florence D. Cleary, project director, and Mrs. Ruth Allen, chief investigator, of the College of Education, University of South Florida, Tampa, will report on "The Effect of a Librarian-Centered Reading Guidance Program on the Reading Skills and Habits of Elementary School Pupils."

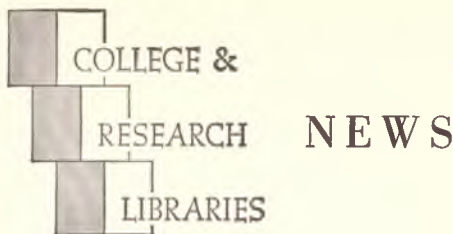
Haynes McMullen, professor of library science, graduate library school, Indiana University, Bloomington, will report on "The Use of a Computer in the Study of American Libraries in Existence before 1876." A computer was used for sorting data, performing simple arithmetic processes, and producing graphs as an aid in the study of approximately 6800 libraries founded in the United States before 1876. The computer was used because it saved enormous amounts of time in handling data and eliminated many clerical errors that would have resulted from non-computer methods.

Marina E. Axen, associate professor, department of library science, Ball State University, Muncie, Indiana, will report on "Teaching the Use of the Library to Undergraduates; An Experimental Comparison of Computer-Based Instruction and the Conventional Lecture Method." Two groups of undergraduates were taught an introductory course in library science, one by a computerized program and the other by the conventional lecture methods. Results of the two methods were analyzed and compared. A doctoral dissertation at the University of Illinois.

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