

## UCSD signs OA2020 Expression of Interest

The University of California-San Diego (UCSD) has signed an Expression of Interest (EoI) to adopt the principles of Open Access 2020 (OA2020), an international effort to make all scholarly publications freely and immediately available to everyone by replacing the current costly subscription-based approach with transparent, sustainable funding models. UCSD joins educational institutions across the world that have signed the OA2020 EoI, including the University of California campuses at Berkeley, Davis, Los Angeles, Merced, Riverside, and San Francisco.

When an institution commits to signing the OA2020 EoI, it agrees to make a good faith effort to devise and implement practical strategies and actions for attaining reduced barriers in accessing and reusing information. The movement, initiated and led by the Max Planck Digital Library in Munich, provides a flexible framework for each institution to define for themselves how they will repurpose their journal subscription funds to support OA publishing. More information on OA2020 is available at <https://oa2020.org/>.

## OU Libraries creates AI research registry

The University of Oklahoma (OU) Libraries invites higher education institutions to share their artificial intelligence (AI) projects in a new online registry. Projects in Artificial Intelligence Registry (PAIR) is an online database to support collaboration and grant funding across higher education institutions exploring AI research.

Three universities have already joined the OU Libraries registry to share their AI research. At the University of Utah's J. Willard Marriott Library, researchers are applying machine learning techniques to extract information from digital images to assist in metadata creation. Researchers at both the

OU Libraries and the library at the University of California-Irvine are creating chatbots, computer applications that imitate human personality to interface with online library patrons. Supported in part by a grant from the Andrew W. Mellon Foundation, the Indiana University Libraries are working to build and test an open-source Audiovisual Metadata Platform. The PAIR AI registry can be viewed at <http://pair.libraries.ou.edu>.

## OCLC partners with Couperin.org on Eproxy analytics

OCLC is partnering with the Couperin.org Consortium, the French nonprofit that developed ezPAARSE software with the CNRS Institute for Scientific Information, to enhance OCLC's EZproxy authentication software with analytics features and to expand the use of ezPAARSE outside of France.

EZproxy access and authentication software allows libraries to deliver e-content simply and effectively through a single sign-in using existing library-issued credentials, such as a library card number and PIN or username and password. A new analytics option for users of the hosted service will enrich EZproxy log data to illustrate, in detail, how a library's users are accessing subscribed electronic resources. The new feature will offer dashboard-style analytics and data visualizations through a dedicated web interface, as well as the ability to generate custom reports.

OCLC plans to pilot functionality of these analytics features with a small number of libraries that are current users of EZproxy hosted, including Claremont Colleges, Sonoma State University, University of New England, University of Manchester, Vrije Universiteit Amsterdam, and Audencia Business School.

## 2019 ALA Midwinter Meeting recordings available

Enjoy, learn, revisit, and discover when you watch and listen to 2019 ALA Midwinter Meeting session records. To access, visit

## Bring ACRL's Project Outcome for Academic Libraries Workshop to your conference

Are you interested in measuring learning outcomes to drive change, make data-informed decisions, and demonstrate the impact of programs and services at your library? ACRL is offering the opportunity to bring an expert trainer to your conference or event to facilitate a free workshop on implementing outcome measurement using Project Outcome for Academic Libraries.

### What is Project Outcome?

The soon-to-be-launched Project Outcome for Academic Libraries is a free on-line toolkit designed to help academic libraries assess and communicate the impact of essential library programs and services. Based on the model developed by the Public Library Association, Project Outcome provides simple surveys and tools for measuring and analyzing outcomes, including interactive data dashboards.

Users also have access to the resources and training support needed to use their results and confidently assert the value of their academic library. The standardized surveys allow libraries to aggregate their outcome data and analyze trends over time by service area and program type. Libraries can also benchmark their outcomes against other users' aggregated results by Carnegie class and nationwide.

ACRL's Project Outcome for Academic Libraries launches in April 2019 and is free for all

academic and research libraries in the United States and internationally.

More information about the process of developing and testing these surveys is available on ACRL Insider at [www.acrl.ala.org/acrlinsider/archives/16865](http://www.acrl.ala.org/acrlinsider/archives/16865).

### How can I schedule a workshop?

Between April 2019 and summer 2020, ACRL is offering free Project Outcome for Academic Libraries workshops (1 hour or half-day)

to ACRL chapters, consortia, or state/regional library association conferences. ACRL will schedule workshops on a first-come, first-served basis dependent on

presenter availability, and will cover costs for the presenter's travel, lodging, and workshop materials.

Conference organizers should provide the workshop space, AV equipment and support, catering should they so choose, and Wi-Fi access for presenters and participants. Typically a minimum of two months lead time is needed to schedule a workshop.

If you are interested in bringing a workshop to your event, please read the descriptions and further information available at [www.acrl.ala.org/acrlinsider/archives/17254/workshops-flyer-3-1-2019](http://www.acrl.ala.org/acrlinsider/archives/17254/workshops-flyer-3-1-2019), and contact Sara Goek at [sgoek@ala.org](mailto:sgoek@ala.org) to start the process.



the Midwinter Meeting Scheduler at [www.eventscribe.com/2019/ALA-Midwinter](http://www.eventscribe.com/2019/ALA-Midwinter), sign in using your ALA login (free to create as a member or nonmember), select the preferred session, and choose the audio or video tab. Available recordings include Opening Session speaker Melinda Gates, Closing Session speaker Isha Sesay, and a variety of program recordings, including ACRL/SPARC Forum and additional ACRL content.

### **NISO launches content platform migration communication project**

The National Information Standards Organization (NISO) Voting Members have approved a new project, Recommended Practices Around Content Platform Migrations, to provide a standard process and recommendations to all parties dealing with online content platforms, which would improve communication between stakeholders before, during, and after migration. NISO has formed a working group to engage in the creation of this Recommended Practice to better guide publishers, vendors, and libraries. More information is available at [www.niso.org/](http://www.niso.org/).

### **ARL Annual Salary Survey 2017–2018 released**

The Association of Research Libraries (ARL) has published the ARL Annual Salary Survey

2017–2018, which analyzes salary data for professional staff working in the 123 ARL member libraries during 2017–2018. Data are reported for 10,518 professional staff in the 114 university ARL libraries and for 3,259 professional staff in the 9 nonuniversity ARL libraries. In the Salary Survey, data for university library staff are usually reported in three distinct groups: general library systems, health sciences libraries, and law libraries.

The ARL Annual Salary Survey 2017–2018 analyzes salary data from a number of different perspectives, including race, ethnicity, and sex. Individuals from historically underrepresented groups make up 15.5% of the professional staff in U.S. ARL university libraries. The percentage of individuals in managerial or administrative positions who are also from historically underrepresented groups is lower. Women make up 68.2% of historically underrepresented staff members. Sex-based salary differentials persist in ARL libraries from 2017 to 2018. The overall salary for women in the 114 ARL university libraries is 94.9% of that paid to men. The complete survey is available at <https://publications.arl.org/ARL-Annual-Salary-Survey-2017-2018/>.

### **Keeping Up With... Implicit Bias**

The latest edition of Keeping Up With...

## **The Authority File podcast**

The Authority File is a weekly podcast from Choice featuring in-depth conversations about contemporary trends, best practices, and case studies important to the academic community.

Hosted by Bill Mickey, editorial director at Choice, the show spotlights authors, publishers, librarians, researchers, and other higher education luminaries. Recent episodes include “Discussing Empathy: Differences



between cognitive and affective empathy,”

“Discussing Empathy: What, precisely, is it?,” “ACRL Executive Director Mary Ellen Davis on Equity, Diversity, and Inclusion,” “ACRL Executive Director Mary Ellen Davis on the ACRL conference and Project Outcome,” and more.

Learn more about The Authority File and access podcast archives at [http://](http://choice360.org/librarianship/podcast)

[choice360.org/librarianship/podcast](http://choice360.org/librarianship/podcast).

ACRL's online current awareness publication featuring concise briefs on trends in academic librarianship and higher education, is now available. The latest edition features a discussion of implicit bias by Tarica LaBosiere, Endia Paige, and Beau Steenken.

ACRL is currently accepting topic suggestions for future editions of *Keeping Up With...*. Visit the website at [www.ala.org/acrl/publications/keeping\\_up\\_with/](http://www.ala.org/acrl/publications/keeping_up_with/) for more information or contact David Free at [dfree@ala.org](mailto:dfree@ala.org) with questions or to submit topics.

### **CNN Films added to Academic Video Online**

More than 450 documentaries, interviews, and special films originally released by CNN are now available to academic libraries through the Academic Video Online streaming video collection, marking the first time CNN content is available in a video database for the library market. More CNN titles will be added in the coming years under this licensing agreement with CNN International Commercial. With a focus on women in leadership, business, globalization, and technology, highlights of the CNN Films include "We Will Rise" with Michelle Obama and "The End: Inside the Last Days of the Obama White House."

In addition to the new CNN content, subscriptions to Academic Video Online includes instant access to more than 66,000 high-quality streaming videos. All CNN titles will be available to acquire perpetually through the Build by Choice program, allowing libraries to grow their permanent streaming video collections at no additional cost. A branded CNN collection became available in March 2019 through perpetual access. For more information, visit <https://alexanderstreet.com/products/academic-video-online>.

### **Project MUSE offers HTML5 open access books on redesigned platform**

Nearly 300 open access (OA) books are now available from Project MUSE on a newly designed platform. The books will be delivered in a highly discoverable and adaptable

### **Tech Bits...**

#### **Brought to you by the ACRL ULS Technology in University Libraries Committee**

Mentimeter is an online polling system that allows users to create interactive presentations. The audience responds to questions in real time by going to a specific URL, entering a special code, and providing an answer. Quizzes can be customized, and a PowerPoint plugin is available. Choose from a variety of question types, such as multiple choice, open ended, and word clouds. Results display as a pie chart, a donut chart, bars, or dots. Free accounts allow unlimited presentations and up to five quizzes, but questions are limited to two per presentation. Paid versions increase the number of questions and allow private responses, data export, and visual customization. Support is available on the website via videos, a Help Center, and starter presentation ideas.

—Donna B. Smith

*Northern Kentucky University*

... **Mentimeter**

**<https://www.mentimeter.com>**

format using user-friendly HTML5, rather than static PDFs, and will include titles from Johns Hopkins University Press, Cornell University Press, Duke University Press, University of Hawai'i Press, University of Michigan Press, Syracuse University Press, The MIT Press, and Temple University Press.

The new HTML5 OA titles enhance a collection of nearly 600 OA books in PDF format that were already available on MUSE, bringing the total of OA books to more than 800. MUSE plans to add more HTML5 OA books each year. The initiative was made possible by a two-year grant of nearly \$1 million from the Andrew W. Mellon Foundation. More information on Project MUSE is available at <https://muse.jhu.edu/>. 