

ACRL programs at the 2017 ALA Annual Conference

A brief overview

ACRL Board of Directors

- **Board of Directors Meeting I:** Saturday, June 24, 1:30–5:30 p.m.

- **Board of Directors Meeting II:** Monday, June 26, 1:30–4:30 p.m.

During Board I, there will be an open microphone period from 4:00–4:30 p.m. Note that this period cannot be used to request that the Board take an immediate action. All guests planning to address the Board during the open microphone session are asked to arrive by 4:00 p.m.

Sessions highlights

Saturday, June 24, 2017

Using the ACRL Framework for Information Literacy: Examples and Ideas, 10:00–11:30 a.m. This discussion will focus on the development of disciplinary information literacy frameworks and provide an opportunity for sections and interest groups to share their process and progress on creating new frameworks.

Teaching with the Framework from the Ground Up

, 10:30–11:30 a.m. In this discussion, participants will be challenged to evaluate what students need to learn to be successful, learn how to demonstrate and communicate with faculty of the benefits of the ACRL Framework, and explore “visions of the possible” in how to effectively promote ACRL Framework success stories, demonstrating applications and a variety of pedagogical methods.

Intersections of Scholarly Communication and Information Literacy Roadshow Showcase

, 1:00–2:30 p.m. Scholarly communication and information literacy are dynamic and intersecting strands in librarianship. They not only reinforce each other, they also further the larger aims of students, faculty, librarians, and entire institutions. Participants will be guided to discovering core concepts of the intersections and reflecting how the intersections can strength-

Annual Conference information online

Find complete details on ACRL programs in Chicago on the ACRL at Annual Conference web page. Go to www.ala.org/acrl, select “Conferences & Events,” and click on “ACRL 2017 Annual Conference Presentations” for the latest details.

Locations for programs and a complete listing of ACRL meetings, along with discussion group

and interest group information, will be available in the Annual Conference Scheduler. Fully registered attendees can create a personalized agenda and search for meetings, programs, and event times and locations.

The Annual Conference Scheduler will be available on the conference website at <http://2017.alaannual.org/>.

en various library initiatives, and will be provided examples of how the intersections bolster the messages of librarians in various roles, with a short demonstration of the Intersections Roadshow curriculum.

SPARC-ACRL Forum: Save the Data: The Role of Librarians in #datarescue Collaborations, 3:00–4:30 p.m. In the current political climate, the endangerment of federally funded research results, including data, has become a reality. In response to such potential data loss, librarians, archivists, and researchers have joined forces in grassroots efforts like “DataRefuge” events and “Endangered Data Week,” raising awareness and enabling data to be saved that otherwise might disappear. This session will feature speakers presently or recently involved in #datarescue work, reporting out on the movement, identifying challenges and lessons learned, offering guidance and tips for potential local #datarescue efforts, and recommending what further roles organizations like ACRL and SPARC can play in this space.

Sunday, June 25, 2017

Update on the ACRL Framework for Information Literacy for Higher Education, 10:30–11:30 a.m. Hear the latest news about the Framework for Information Literacy for Higher Education, including the launch of the Framework Sandbox for examples and experimentation by the community. Learn about ACRL’s professional development resources designed to assist librarians in using the Framework and contributing to its growth.

Update on Value of Academic Libraries Initiative, 1:00–2:30 p.m. Hear the final report on ACRL’s “Action-Oriented Research Agenda on Library Contributions to Student Learning and Success.” A team from OCLC Research—which ACRL selected to design, develop, and deliver the new action-oriented agenda—has been working since August 2016 and now is ready to present the agenda and corresponding data visualization tool.

Visit the project page for the full report and research agenda at www.oclc.org/research/themes/user-studies/acrl-agenda.html.

Update on the ACRL Academic Library Trends and Statistics Survey, 3:00–4:00 p.m. This meeting will bring attendees up to date concerning the elimination of the NCES Academic: Library Survey and the migration of some components into IPEDS (Integrated Postsecondary Education Data system). Implications for the annual ACRL Academic Library Trends and Statistics survey will be discussed.

ACRL Standards for Libraries in Higher Education Review Task Force Forum, 3:00–4:00 p.m. Learn about progress to review and update ACRL’s Standards for Libraries in Higher Education (SLHE). Like all ACRL standards, guidelines, and frameworks, these are subject to a regular cyclical review. In this forum, task force members will highlight progress on the revised SLHE, which is designed to guide academic libraries in advancing and sustaining their role as partners in educating students, achieving their institutions’ missions and positioning libraries as leaders in assessment and continuous improvement on their campuses. Libraries in higher education are increasingly required to demonstrate their value and document their contributions to overall institutional effectiveness and be prepared to address changes in higher education. Learn about the changes and how they benefit you and your library.

ACRL special events at ALA Annual Conference

Friday, June 23

Anthropology and Sociology Section/Politics, Policy and International Relations Section. Social, location TBD, RSVP requested, 7:00 p.m. Contact: Jill Conte, jill.conte@nyu.edu.

College Libraries Section. Friday Night Feast, Beatrix, pre-registration required, 5:30–7:30 p.m. Contact: Jessica Brangiel, jbrangi1@swarthmore.edu.

ACRL/PLA Joint Presidents' Program; ACRL Preconference

ACRL/PLA Joint Presidents' Program Saturday, June 24, 10:30 a.m.–12:00

p.m. Join ACRL President Irene Herold and PLA President Felton Thomas Jr. for a unique, joint President's Program featuring leadership expert Bernard (Bernie)

Banks, associate dean for leadership development and clinical professor of management at Northwestern University's Kellogg School of Management. This program will offer key leadership development for all levels of academic, research, and public librarians who are faced with complex problems. Banks will discuss how organizational challenges can be understood from a variety of organizational frames, thus giving attendees a more complex approach to developing effective, robust solutions. This event is a can't-miss for those interested in increasing their leadership responsibilities, as well as those looking to expand their ability to understand and assess multi-faceted challenges.

ACRL preconference

Note: Pre-registration is required for all preconferences. Visit www.acrl.org (click

on "Conferences & Continuing Education" for details).

Friday, June 23, 2017. Going with (and Growing with) the Framework: Teaching Information Literacy with a

Social Justice Lens. ACRL

Preconference @ ALA Annual Conference, 9:00 a.m.–4:00 p.m. Through panel presentations and hands-on workshops, participants will develop strategies and approaches for teaching the Framework that also incorporate a social justice lens. The transition from the Standards to the Framework has been challenging for many librarians, especially because the Framework calls

for a conceptual approach to information literacy instruction, instead of relying on measurable, skills-based outcomes. Yet the Framework may provide opportunities for deeper, more transformative learning and challenge students to think more critically about their own power and privilege, as well as the lack of certain voices, within the information ecosystem.



Bernard "Bernie" Banks

Saturday, June 24

Instruction Section. Soiree, location TBD, no registration required, 5:30–7:30 p.m. Contacts: Sue Franzen, srfranz@ilstu.edu.

Literatures in English Section. Social, location, TBD, no registration is required, 6:00 p.m. Contacts: Meg Meiman, meg.meiman@gmail.com and Piper Martin, pmarti17@uwoyo.edu.

University Libraries Section. Social, Municipal Bar & Dining Co., no registration required, 5:30–7:00 p.m. Contact: Sara Holder, shholder@gmail.com.

Sunday, June 25

Community and Junior College Libraries Section. Awards and Dinner Meeting, The Berghoff, pre-registration is required, 6:00–9:00 p.m. Contact: Sandy C. McCarthy, mccarthy@wccnet.edu.

Distance Learning Section. Award luncheon, pre-registration required, 1:00–2:30

p.m. Contacts: Rebecca Nowicki, Rebecca.nowicki@ashford.edu, and Brandon West, westb@geneseo.edu.

Science and Technology Section. Dinner, location TBD, pre-registration is required, 6:00–8:00 p.m. Contacts: Rachel Hamelers, rhamelers@muhlenberg.edu, and Beth Blanton-Kent, bwb9f@eservices.virginia.edu.

Western European Studies Section/Slavic and East European Section. Boat cruise, pre-registration is required, 6:00–9:00 p.m. Contact: Adan Griego, griego@stanford.edu.

Monday, June 26

EBSS Communication Studies Committee. Media tour of NBC 5 Chicago's newsroom, 454 N. Columbus Dr., Chicago, IL 60611, pre-registration is required, 5:30–7:00 p.m. Contact: Chimene Tucker, cetucker@usc.edu. ¶¶

(“Writing on the walls,” continues from page 257)

possibility of permanent markings due to the use of unauthorized markers.

To avoid this last pitfall, we keep a large supply of several different colors of whiteboard markers and make them readily available to students. However, we sometimes have difficulty meeting requests for markers or have had to ration them when our supply budget has run low. The cost of upkeep on both the walls/boards and markers is something that we have committed to for the foreseeable future, as students now expect us to provide these things.

One final consideration might be to start this as a small project, maybe just focusing on whiteboard content in a small part of the library, before doing it on a large scale.

In addition, it takes some time to maintain the mobile whiteboards, which are used as a shared intellectual space for library information and monthly activities. It can be time-consuming to add information, materi-

als, and questions to the boards. We often write a question for students to answer on the boards, and it's important to think about who will monitor the boards and create the questions.

In our library, various individuals have taken on the task of posting questions in a fluid system. Sometimes the board fills up quickly, so it might eventually be a good idea to designate certain individuals who will create questions, and develop a process for reviewing the questions, or a Google Doc for suggested and planned questions.

Overall, the whiteboard project has been very successful for the UCA Library. We have seen marked increases in both our social media following and engagement with students. Though we have incurred some maintenance and upkeep costs, we are excited about continuing the project. ¶¶

ACRL Discussion Groups

Assessment: Saturday, June 24, 3:00–4:30 p.m. *Topic:* The ACRL Assessment Discussion Group provides an informal forum for asking questions, sharing ideas and best practices in library assessment, and serves as an opportunity for professional networking. Discussion topics will be generated by the group at the meeting.

Balancing Baby and Book: Sunday, June 25, 4:30–5:30 p.m. *Topic:* The Balancing Baby and Book Discussion Group is a fun and informal group that includes all types of librarians—moms, dads, new parents, potential parents, and anyone else interested in how parenting and librarianship can be successfully intertwined. HR issues, daycare, tenure, and a variety of other topics can be discussed. Everyone is welcome.

Copyright: Saturday, June 24, 10:30–11:30 a.m. *Topic:* The ACRL Copyright Discussion Group will be reviewing and discussing legislative, judicial, and regulatory developments related to copyright and libraries in higher education.

First Year Experience: Saturday, June 24, 8:30–10:00 a.m. *Topic:* Marketing and Outreach to First Year Students.

Information Commons: Saturday, June 24, 1:00–2:30 p.m. *Topic:* Measuring student learning in the Information/Learning Commons.

Library and Information Science Collections: Sunday, June 25, 8:30–10:00 a.m. *Topic:* The LIS Collections Discussion Group will have a presentation of results from an LIS e-book assessment project at the University of Illinois, followed by discussion of the future of the discussion group and whether it should continue in some modified form or if it has served its usefulness.

MLA International Bibliography in Academic Libraries: Saturday, June 24, 10:30–11:30 a.m. *Topic:* The Modern Language Association International Bibliography.

Media Resources: Sunday, June 25, 10:30–11:30 a.m. *Topic:* The MRDG will be

having a discussion and conversation on how librarians are making both instructors and other librarians aware of the streaming video resources that their institution/library licenses. Please bring your ideas, success stories, and even those stories about attempts that have not had all the success that you had hoped.

New Members: Saturday, June 24, 3:00–4:00 p.m. *Topic:* Join the New Members Discussion Group for a Skype discussion with Maria Accardi on feminist pedagogy for librarians and Accardi's forthcoming new book *The Feminist Reference Desk: Concepts, Critiques, and Conversations*.

Personnel Administrators and Staff Development: Saturday, June 24, and Sunday, June 25, 10:30–11:30 a.m. *Topic:* A discussion of topical issues, emerging trends, and best practices by personnel and staff development officers.

Philosophical, Religious, and Theological Studies: Sunday, June 25, 4:30–5:30 p.m. *Topic:* Special topics in philosophy, religion, and theology librarianship.

Scholarly Communication: Sunday, June 25, 3:00–4:00 p.m. *Topic:* "Data Refuge: Where are we now and where do we go from here?" This session will complement the SPARC/ACRL Scholarly Communication Forum. Participants will discuss how we can engage in the cause of preserving access to federally funded research, as well as the role of academic librarians in communicating science to the public.

Undergraduate Librarians: Sunday, June 25, 10:30–11:30 a.m. *Topic:* Join the Undergraduate Librarians Discussion Group as we ponder a wide range of topics affecting academic libraries including student advisory boards; diversity, equity, and inclusion initiatives; partnerships with nonacademic departments; student workers in the library; library roles in student success and retention; student wellness programming; and library roles in navigating potential.