

tions but also for the very nature of American society." Obviously, he supplemented his fine research skills with an effective crystal ball.

Bill was also a devoted teacher. He regularly taught courses on the presidency, comparative executive behavior, federalism, state politics, policy analysis, politics and aging, and politics and health policy. He taught both undergraduate and graduate students, and he spent a great deal of time outside the classroom guiding his students. He probably supervised more dissertations in the American field than anyone else on the faculty. Bill served for a number of years on the selection committee for state legislative internships. He helped many students, not only at USC, to serve as interns in Sacramento, California.

In latter years, Bill also encouraged junior faculty. He was quick to agree to serve on faculty review committees, and he helped a number of younger faculty to achieve promotion and tenure.

While Bill's research often centered on important government policy and the politically powerful, he was also concerned about the plight of average Americans. He once said in an interview with the media that "All of us should remind ourselves of the importance of ordinary acts of kindness, like offering to drive an elderly neighbor to a physician or just calling up your 80 year-old grandmother to ask how she's doing. To individually reach out and touch someone among the elderly—by telephone or otherwise—is really as consequential in its own way as any type of collective reform."

In short, Bill was an outstanding scholar and teacher. His research on the presidency, in particular, has shed important light on that critical office. He was an exemplary colleague and the moral backbone of our department. His presence, wisdom, and good humor will be sorely missed.

Bill is survived by his wife, Mary, and daughters Linda and Caroline Lammers.

Sheldon Kamieniecki  
*University of Southern California*

## Marcella A. MacDonald

Marcella A. MacDonald, 57, assistant professor of political science at SUNY-Brockport, died at her Brockport home in November 1997. MacDonald had taught at Brockport since 1968, specializing in political theory and women's studies. She was active in faculty governance, including service as chair of her department's governance committee, as a Faculty Senator, as a representative to the faculty union, and as a member of the Women's Studies Board. She was born in Timmins, Ont., and had degrees from the University of Brunswick (B. A.), the University of Melbourne (M.A.), and Yale University (Ph.D.). Dr. MacDonald was a bright, witty, compassionate teacher, colleague, and friend. She scorned the traditional formalities of faculty-student relations and cultivated long-standing friendships with many of her students.

William G. Andrews  
*SUNY-Brockport*

## Robert Dale Miewald

Robert D. Miewald, professor of political science at the University of Nebraska, Lincoln, died October 18, 1997. Bob was born in Chinook, Montana, May 16, 1938. As a boy, he came to know ranching and farming on the Montana plains. After selling the ranch, the family moved to Enterprise, Oregon, where his father was employed by the Forest Service. Bob graduated from Enterprise High School in 1956 and from the University of Oregon in 1960. From 1961 to 1963, he served in the U.S. Army. Following military service, he completed his doctorate in political science at the University of Colorado.

Bob began his professional career at California State University, Long Beach, where he was an assistant professor and coordinator of the graduate program in public administration. In 1971, he joined the faculty of the University of Nebraska, Lincoln as an associate professor. He was promoted to full professor in 1978. At Nebraska, Bob served as chair of the department from 1974 to 1977 and 1988–1990. From 1978,

he served as the director of the graduate specialization in policy analysis and program evaluation.

Bob was a master teacher, an engaging and thoughtful writer, an unselfish colleague, dear friend, and mentor. A quiet and reserved man in most social settings, in the classroom he was a performer. Whether teaching a class of several hundred or a seminar of less than ten, whether first year or graduate students, Bob made the often dry subject matter of public administration come to life. Courses in personnel administration, budgeting, and management are not the stuff that typically turns students on, but Bob was able to do so. His classes were always full and the students always left with a smile. His style and approach are reflected in his book, *Public Administration: A Critical Perspective*. He opens with a quote from Ralph Waldo Emerson, "There are some subjects which have kind of a right to dull treatment. Public administration has always been one of those subjects." With criticism and humor, he could turn the dull into the delightful.

Bob also reached students because he had something to say. He would walk them through the world of administration but the journey would not stop with the mechanical and superficial. He dealt with issues at the core. To him, administration and organization were important because they were a way to get things done, but he always cautioned his students to be aware of the dehumanizing potential that lay in the bowels of many an organization. First and foremost, he would remind them, stay committed to your fellow person. Bob would often drive home the point, "being in charge is never an excuse for being a bastard." Many a student left his classroom with a greater understanding of administration. More importantly, many left with a greater understanding of the human condition.

In spite of his success as a teacher, Bob would not allow himself to be nominated for a teaching award. No one knows why; Bob didn't share such things. We suspect that for him, turning students on was simply the job and didn't deserve special recognition.