# THE HISTORY OF CATHOLIC HIGHER EDUCATION IN AMERICA FINALLY GETS COMPLETE COVERAGE:

# CATHOLIC HIGHER EDUCATION IN AMERICA: A HISTORY by Edward J. Power

The need for a comprehensive, scholarly history of Catholic higher education has now been filled: from the founding of Georgetown University to the latest developments at Catholic colleges and universities, Edward J. Power has written a richly detailed account of a vital force in American education, complete with extensive annotations and footnotes.

512 pp.

1972

SBN 390-71491-7

\$14.95

### **ANNOUNCING:**

THE NEW CENTURY ITALIAN RENAISSANCE ENCYCLOPEDIA edited by Catherine B. Avery. An excitingly unique source of information never before gathered in one volume.

1,100 pp. 1972 10 color plates, 100 drawings, photographs, and end paper maps of Italy in 1492 SBN 390-66950-X \$29.95

RETURN THIS AD WITH PAYMENT TO:
APPLETON-CENTURY-CROFTS
Professional and Reference Department,
Educational Division/MEREDITH CORPORATION
440 Park Avenue South, N.Y., N.Y. 10016



AND GET A 10% DISCOUNT! (ACC PAYS POSTAGE AND HANDLING)

# SOCIAL CONFLICT AND EDUCATIONAL CHANGE IN ENGLAND AND FRANCE 1789-1848

### MICHALINA VAUGHAN and MARGARET SCOTFORD ARCHER

Analyzes the processes of educational change in England and France by relating political, social economic and ideological trends to the changing pattern of educational institutions from the time of the Industrial and French revolutions. There is a detailed examination of competing groups in both countries.

\$11.50

Cambridge Texts and Studies in the History of Education

# EDUCATION AND SOCIETY IN NINETEENTH-CENTURY NOTTINGHAM

#### DAVID WARDLE

An account of the development of education at all levels in 19th-century Nottingham. The author uses the evidence of newspapers, contemporary accounts and statistics relating to population, child employment, public health, welfare agencies and charitable organizations to produce an integrated study. \$11.50

### T. H. HUXLEY ON EDUCATION

### CYRIL BIBBY

An edited selection of Huxley's most significant writings on education, many of them long out of print. In an introductory essay Cyril Bibby assesses Huxley's influence on the historical development of education and indicates the relationship between his educational thinking and some of the present-day problems of society.

\$9.50

# THE RISE OF A CENTRAL AUTHORITY FOR ENGLISH EDUCATION

A. S. BISHOP

The only fully documented account of the 19th-century formation, growth and structure of the central authority for education in England, which has become the Department of Education and Science. The author investigates the original three parts of the authority: the Education Department, the Science and Art Department, and the Charity Commission.

# **PUBLIC EXAMINATIONS IN ENGLAND 1850-1900**JOHN ROACH

A detailed historical account of the origins of the modern examination system in England. Professor Roach discusses the assumptions and intentions behind the introduction of examinations, shows how far the aspirations of the reformers were achieved, and considers the results of their policies. \$13.50



## Cambridge University Press

32 East 57th Street, New York, N.Y. 10022

## COMING IN THE FALL ISSUE OF THE QUARTERLY

#### SPECIAL ISSUE

## Education and Social Change in English-speaking Canada

#### Contents

Introduction by Michael B. Katz

THE CHILD, THE FAMILY, AND THE STATE

Victorian Origins of Juvenile Delinquency:

A Canadian Experience by Susan E. Houston

Education and the Metaphor of the Family:

The Upper Canadian Example by Alison Prentice

"To Create a Strong and Healthy Race":
School Children in the Public Health Movement, 1880-1914 by
Neil Sutherland

Science, Professionalism, and the Higher Learning

Agricultural Education in Nineteenth-Century Ontario: An Idea in Search of an Institution by Douglas Lawr

The Establishment of the Ph.D. at Toronto:

A Case of American Influence by Peter N. Ross

#### APPROACHES TO RESEARCH

Patterns of School Attendance in Toronto, 1844-1878: Some Spatial Considerations by Haley P. Bamman

Towards a Meaning of Literacy: Literacy and Social Structure in Hamilton, Ontario, 1861 by Harvey J. Graff

"Who Went to School?" by Michael B. Katz